Great Lakes Cultural Camps
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Chaperone Agreement

Guidelines for success & an orientation session will be given to establish a safe environment, such as: participants will be expected to participate in planned activities, consideration for camp equipment, participant's personal items, team work, be helpful, share responsibilities and camp responsibilities. A ZERO TOLERANCE of alcohol and non prescription drugs will be enforced. The student will be required to leave camp for behavioural problems or upon immediate discovery of inappropriate behaviour (harmful to self, others, trainers, guides and drug use). The student will be immediately removed and escorted to the host community and/or returned to the care of the contact person. PLEASE NOTE in the event of an occurrence it is the assigned responsibility of the host community on-site support staff to work with the individual.

Be an active participant! Joining in on the activities allows you to interact with, and set a good example for, the students. Youth look to you to set boundaries and provide leadership.

Chaperons are expected to comply with the same rules and are needed to help enforce them.

Chaperons will notify the facilitator if needed to leave for any reason, and arrangements must be made to have a replacement before you leave.

Chaperons are responsible for monitoring youth behaviour, and actions.

Chaperons are to assure that all youth attend sessions, understand, uphold and follow Code of Conduct expectations, respect the rights of others, report any observed damages or facility problems to facilitators, and serve as good role models.

Chaperons are expected to attend all sessions, unless specified.

Chaperons volunteer to help make events the most educational and meaningful experience possible for youth.

Chaperons are responsible for the supervision, advising, and any needed disciplinary actions of their group.

Chaperons will sleep in designated tent with assigned students.

Chaperons will monitor students recreation and free time.

Chaperons will sit and assist with students during meals.

Chaperons will take a supporting role when asked by the facilitator.

I ACKNOWLEDGE THAT I HAVE READ THIS DOCUMENT. I UNDERSTAND THIS DOCUMENT AND I AGREE TO ABIDE BY THE STANDARDS SET FORTH IN THIS DOCUMENT.

_____ _____

(Chaperone signature) (Date)